

**Zeb Walton**  
Address/Phone/Email

**Jul 2006 – Present: Director of Professional Development, Center for National Educational Transformation Center** – Responsible for strategy to impact public education nationally. Design and deliver assistance, workshops and presentations to public schools nationally. Supervise and develop the National Education Center (NETC) staff. Participate in school improvement projects. Uphold and contribute to the values of the community.

- Increased schools served by NETC to 300 schools per year, integrating into national ed-reform organizations
- Developed indicators relevant to NETC mission indicating 95% client satisfaction, externally evaluated
- Led accreditation process earning superior ratings in 5 of 7 standards, coordinating efforts of staff
- License teaching candidates annually under auspices of Florida Department of Education
- Designed curriculum initiative contributing to increased graduation rate, aligned with school values
- Designed Restorative Justice program contributing to 53% increase in retention
- Led initiative increasing time and staffing devoted to houseparent support

**Jun 2004 – Jun 2006: Lead Facilitator, Los Angeles Leadership Academy** – Launched innovative administrative certification program building leadership capacity in Los Angeles high schools. Taught leadership skills to aspiring principals. Coached school leaders on projects that advanced instructional improvement and student outcomes. Coached school leaders to develop internal school improvement teams.

- Developed weekly seminars and summer intensive course creating new leadership program
- Taught 20 aspiring leaders to achievement of California State School Administrator and Supervisor License
- Recognized at *High Schools That Work* Conference by Western Regional Education Board

**Apr 2002 – Jun 2006: Principal and Founder, Fieldwaters Academy** – Led organizational development; selection, supervision and professional development of personnel; development of innovative curriculum and management of all fiscal and administrative matters. Maintained communications and promoted involvement of students, parents/guardians, educators, support staff and community based constituencies.

- Graduated 70% of students on time (versus 35% at local LA high school), employing innovative curriculum
- Mentored 6 new and sitting principals at schools across three boroughs
- Developed program recognized as Excellence in Teaching school by Stanford College, Center for Teaching

**Sep 2000 – Apr 2002: Codirector, Cornerstone High School** – Managed student attendance, special education services, facilities and budget. Responsible for school discipline systems and student support. Directed work for redesigned high school initiative under auspices of Urban Center for Educational Reform.

- Developed faculty portfolio review panels earning recognition by California Board of Regents
- Increased student attendance by 10% implementing home visits and respectful, solution-focused discipline

**Aug 1997 – Aug 2000: Math and Science Teacher, Cornerstone High School** – Taught full course load in high school mathematics and science. Liaison to Montessori International.

- Earned California State School Administrator and Supervisor License in District B, Aspiring Leaders Program
- Contributed to redesigned high school program leading to 86% graduation of cohort

**Mar 1993 – Aug 1997: Math and Science Instructor, Lab School at National Educational Transformation Center** – Member of founding team developing curriculum and teaching mathematics and science. Dorm parent responsible for developing dorm culture. Contributed to every aspect of new school design.

- Created innovative, nationally replicated mathematics curriculum earning state and national recognition
- Produced highest number of graduates of any dorm
- Led wilderness therapy experiences and created and led first semester curriculum
- Contributed to development of founding values and creation of community focused on school mission

Masters Educational Administration, Harrison College, 2005  
Doctoral program, Applied Physics, Indiana State University, 1992  
BS Physics, Taylor University, 1989  
United States Army, 1986 Honorable Discharge